

Example of Activities for each area and Learning Outcomes

For each area, the level of progress that children are expected to have attained by the end of the Early Years Foundation Stage is defined by the Early Learning Goals. These goals state what it is expected that children will know, and be able to do, by the end of the reception year of their education.

Areas of Development & Learning	ACTIVITY AND AREAS	ENCOURAGED LEARNING OUTCOMES
PROBLEM SOLVING, REASONING AND NUMERACY	<p><i>Counting cups and plates at snack time</i></p> <p><i>Making patterns and pictures with shapes</i></p> <p><i>Sorting and matching</i></p>	<p><i>Begin to count beyond 10</i></p> <p><i>Talk about, recognize and recreate simple patterns</i></p> <p><i>Use appropriate shapes to make representational models or more elaborate pictures</i></p>
PHYSICAL DEVELOPMENT	<p><i>Practical life activities</i></p> <p><i>Outside play/activities</i></p> <p><i>Action songs</i></p> <p><i>Tracing pictures</i></p> <p><i>Picture lotto</i></p> <p><i>Montessori maze</i></p>	<p><i>Help control body movements</i></p> <p><i>Move with balance and coordination</i></p> <p><i>Relate and make attachments to members of their group</i></p>
CREATIVE DEVELOPMENT	<p><i>Musical instruments</i></p> <p><i>Making our own instruments</i></p> <p><i>Cooking from around the worlds</i></p> <p><i>Exploring textures/art materials</i></p> <p><i>Group/circle time games</i></p>	<p><i>Tap out simple repeated rhythms and composing our own</i></p> <p><i>Talk about what we see and what is happening</i></p> <p><i>Enjoy joining in with dancing and group games</i></p>
KNOWLEDGE AND UNDERSTANDING OF THE WORLD	<p><i>Listening to music and stories from around the world</i></p> <p><i>Exploration of the garden</i></p> <p><i>Discussions about what they have achieved and their experiences</i></p> <p><i>Cultural festivals</i></p>	<p><i>Examine objects and living things to find out more about them</i></p> <p><i>Remember and talk about significant events at home and at nursery</i></p> <p><i>Gain an awareness of cultures and beliefs</i></p>
COMMUNICATION, AND LANGUAGE	<p><i>Circle time show and tell, group discussions</i></p> <p><i>Listening to stories, retelling stories</i></p> <p><i>Drawing, writing own shopping list</i></p> <p><i>Discussion about sunshine and rain helping things to grow/our world</i></p>	<p><i>Build upon attentive listening, responding to what they have heard with relevant comments, questions or actions</i></p> <p><i>Use writing and mark making as a means of recording and communicating</i></p> <p><i>Ask open ended questions often in the form of where or what</i></p>
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	<p><i>Role play e.g. Shopkeeper, Doctor, Restaurant</i></p> <p><i>Sand pit , water play</i></p> <p><i>Looking and exploring things on the nature table</i></p>	<p><i>Seek out others to share experiences</i></p> <p><i>Have an awareness of the boundaries set and of behavioural expectations</i></p> <p><i>Show curiosity</i></p>